

Southfields Primary School - Long Term Plan - Reception

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me Autumn Owl Babies Space	Diwali Meg and Mog Christmas Bonfire Night	Winter Arctic Animals Chinese New Year Pancake Day Easter		Spring time Growing and Changing Life cycle of a Frog	Summer Life cycles of butterfly Moving on
English	Reading focus- Focus on first sets of high frequency words. Learning ORT characters, recognising names and labels around the classroom. Writing focus- Mark making with different tools, holding writing tools correctly. Name writing	Reading focus- Reading first to eighth set of high frequency words. To recognise words from sight and sounding out. Phonics work Reading books for pleasure in groups and individuals. Writing focus- Name writing. Writing words connected with themes Writing a simple sentence	Reading focus- Selecting books independently, story sequencing and introduction of non-fiction texts. Begin to read word labels independently using phonic knowledge. Writing focus - Hearing letter sounds as children write them, Linking sounds to letters when writing word labels and caption writing. Writing word labels/names using phonic knowledge to make plausible attempts. Begin to write captions and short sentences.		Reading focus- Enjoys a range of different texts. Reading words/sentences as well as some high frequency and tricky words. Writing focus- Children to use own phonic knowledge to write short captions and sentences that can be read by themselves.	Reading focus- Reading short sentences and developing reading comprehension. Writing focus- Writing short sentences for different purposes. Such as: Descriptions, Instructions and recounts.
Core texts	Traditional nursery rhymes Owl Babies Autumn non-fiction books Pumpkin Soup Whatever Next	Meg and Mog The story of Diwali Christmas story	Winter non - fiction books Percy the Park Keeper Arctic animals - Non fiction Chinese New Year - The Great Race		Spring time - Non Fiction How a plant grows. Jack and the Beanstalk The Enormous Turnip	The Very Hungry Caterpillar Wiffy Wilson- The wolf who wouldn't go to school
Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics 					
Maths	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects 1-2 recognition of numbers from 0 -10	Begin to match numerals to the number in a set. Order numerals to 10. Describe the shape and size of shapes. Name circles, squares and triangles. Describe position.	Count on from any number to 10. Say the next number (i.e. say the number after a given number up to 10 without counting from 1). Read the corresponding addition. Compare two lengths using direct comparison; use language of longer and shorter. Use uniform non-standard units to measure items up to 10 units long. Put three lengths in order.	Find different ways to partition sets of five objects. Read the corresponding addition. Early subtraction - Guess how many are hiding. Begin to describe 3D shapes. Use 3D shapes to print and make models.	Positional language - beebot Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Money - coin recognition Use days of the week in context, e.g. story. Recognise a minute as unit of time. Count actions carried out in a minute (less than 20).	Representing data- bar charts (using 2simple software) tally charts Counting in 5's Money - simple additions and subtraction (shop)
PE Physical	Managing own personal hygiene Pencil control: Sporting Dreams Travel in a variety of ways Explore movements with my body Move with confidence, control and safety Develop my hand control Learn about a healthy lifestyle Learn to balance on different parts of my body Use a range of tools safely Play group games Move safely in the space Use small and large equipment Dance to music	Fine and gross motor challenges Sporting Dreams. Sending and receiving games Using big construction kits to build Using scissors to cut simple shapes, hole punch, glue and spreader	Use the digging area in the outdoor area to encourage construction Chinese New Year: Movement to music - Dragon Dance Cook Chinese food and pancakes Dragon craft to encourage fine motor skills Use chop sticks to pick up objects Pancake day: Pancake races and pancake tossing. Use of bikes and scooters outside to encourage physical development.	Using smaller construction equipment to make castles/bridges chairs /houses (smaller scale.) PE in hall -travelling in different ways -animals/ royal people/Billy goats etc Discuss fast / slow movements. What's the time Mr Wolf? Team games.	Ball Skills / Outdoor Sports day Dance to the songs from the Ugly Bug Ball and the flight of the bumble bee. Hygiene Safety Healthy eating Fruit tasting	
PSED	SMSCE: New beginnings Classroom routines and rules (discuss how it makes adult feel) Support children in making friends	SMSCE: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SMSCE: Going for Goals Board Games - taking turns - snakes and ladders/ What makes me special/ I have special talents. I am unique Festival - Chinese New Year	SMSCE: Good to be me Feelings - looking at facial expression Festival - Easter	SMSCE: Relationships Who is my friend. We are all friends in class. How have I grown	SMSCE: Changes Transition to year 1 Discuss how they could help next year's Reception class Discussing the changes into Year One
Understanding of the World	Talk about similarities and differences between my friends Use the I pads to help me in my learning Use digital cameras to take photos of my friends Use my five senses to investigate areas around them Go on local walks around the school. Find out about the different parts of the body. Learn about festivals and celebrations Coombe Abbey Autumn Walk	Diwali festival of light Why do we celebrate Bonfire night? Guy Fawkes What is a celebration? The Christmas story Tasting different foods and drinks relating to different festivals—do the children like or dislike them? Hatton Country World - Farm animals. Logging on to a computer and how to use a simple	Learn about penguins and polar bears and explore the Arctic and Antarctic, Learning how our world changes in the Winter time. Easter celebration, Why is Easter important to Christians around the world. Chinese new year- celebrate a new year. What is the story behind Chinese new year. Tasting Chinese food.		Understanding the changes from Winter to Spring. Talk about new life. Talk about the changes to plants and animals in Spring time and why Spring is so important. To understand how we are growing as individuals. What can I do now that I couldn't do when I was a baby To look and observe the life cycle of a frog- Get some frog spawn and observe how it changes. (Life cycles)	Changes from Spring to Summer time. Discuss the changes from beginning of reception to now. How are we going to prepare for Year 1. Look at the Life cycle of a butterfly- Use story of the Hungry caterpillar to explain. Visit to Stratford Butterfly Farm.

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		programme.	Telling the Easter story. Using different programmes on the computer. Being able to log on , choose a game, load it up, use it and the close it down. (Spring/Summer)	Spring walk	
Expressive art and design	<p>Explore sounds and move to music Play a variety of instruments Paint and draw self portraits Make hand and foot prints Sing familiar songs Name and mix colours Listen to musical instruments</p> <p>Use my body to make sounds Explore 2D and 3D art Move to music.</p> <p>Observational pictures/painting from walk.</p> <p>Using different types of materials to create pictures. (Relate to topics)</p>	<p>Collage e.g. Bonfire night, Patterns, Play dough and clay to make diva lamps to celebrate the festival Diwali Create Christmas cards Use junk modelling to build rockets. Tissue paper and autumn leaves bonfire pictures Learning new songs relating to bonfire night and Christmas Make a Christmas card and gift Recognise Primary colours (Colour mixing) Hand printing, Splatter pictures (Bonfire Night) 3D work.</p>	<p>Dance studio - responding to music through dance Music - Learn about rhythm and pulse in songs Colour mixing Make junk modelling Role play going on a trip Play with small world sets Inc. train, space and pirate sets. Dance in response to space music Make Chinese new year lanterns Set up a Chinese restaurant in the role play area Mother's day craft morning - cards, portraits using oil pastels, learn assembly songs. Easter: Create Easter cards, bonnets, paint eggs etc... Recognise Primary and secondary colours Cooking - Making a stir fry - Chinese new year. Listening to music- Using guitar to play songs Class assembly - Performing to an audience</p>	<p>Painting characters from the story of a well-known fairy tale. Making 3D frogs Independent painting and modelling from found materials. (Guidance is used to give them ideas). Making Sunflowers using known artist (Vincent Van Gogh) - Connected with topic of growing.</p>	<p>Music - making up Compositions Butterfly symmetry Display work for hungry caterpillar. Making butterflies using 3d pegs. Children have access to water play using different colours in the water.</p>

Children are taught Phonics from Autumn Term 1 using Jolly Phonics songs and the Letters and Sounds programme.

Children take home a journal from Autumn 2 term to encourage speaking and listening opportunities between school and home. They also use the class library to borrow a book and read at home with their family.