

YEAR 1	Autumn		Spring		Summer	
English	Fiction-Stories in familiar settings, Traditional tales. Non-fiction-Labels, lists and captions. Information texts Poetry-The senses, Songs and repetitive poems.		Fiction- Fantasy stories, Repeating patterns. Non-fiction- Instructions, Information texts. Poetry- Traditional poems, Pattern and rhyme.		Fiction- Fairy stories, Repeating patterns and counting stories. Non-fiction- Letters(Thank you letter - sports day) , Information texts. Poetry-Nature, Humorous poems.	
Maths	Number Measures - Time Addition and Subtraction Geometry: properties of shapes Fractions	Number Addition and Subtraction Measures Multiplication & division Geometry: direction & movement	Number Addition and Subtraction Measures Measures - money Multiplication Time	Addition and Subtraction Measures Measures - money Fractions Division	Number Addition and Subtraction Measures Multiplication & division Geometry: properties of shapes	Number Addition and Subtraction Measures Measures - money Fractions Geometry: direction & movement Geometry: direction & movement Multiplication & division
Themed Learning	All About Me	Space	Superheroes	Fierce Creatures	Toy Town	Plants
	<p>History - (My own life) I can explain how I have changed since I was born. I can explain what an object from the past might have been used for.</p> <p>Geography - (School) I can explain how the weather changes throughout the year and name the seasons. I can keep a weather chart and answer questions about the weather. I can explain where I live and tell someone my address. I can name some of the main towns and cities in the United Kingdom. name the four countries in the United Kingdom and locate them on a map.</p> <p>Art - Drawing, painting (Self-portraits), printing I can show how people feel in paintings and drawings. I can create moods in art work. I can use IT to create a picture. I can create a repeating pattern in print. I can cut, roll and coil materials.(Christmas quilling)</p> <p>DT - My favourite vegetables - Veg pizza (link with Instructions in Literacy / Data Handling in Numeracy) I can use my own ideas to make something. I can make a simple plan before making. I can choose appropriate resources and tools. I can cut food safely.</p>		<p>History - (Lives of significant people-Lady Godiva, Florence Nightingale, Mary Seacole) I can explain how some people have helped us to have better lives. I can spot old and new things in a picture.</p> <p>Geography I can explain the clothes that I would wear in hot and cold places. I can explain some of the main things that are in hot and cold places.</p> <p>Art - Drawing, painting and 3D (Superhero Masks) I can use pencils to create lines of different thickness in drawings. I can name the primary and secondary colours I can use IT to create a picture. I can create a repeating pattern in print. I can describe what I can see and give an opinion about the work of an artist (Andy Warhol) I can ask questions about a piece of art.</p> <p>DT - Textiles (Superhero puppets) I can use my own ideas to make something. I can make my model stronger. I can explain to someone else how I want to make my product.</p> <p>Science -Animals, including humans I can sort living and non-living things. I can classify and name animals by what they eat. I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.</p>		<p>History - (Way of life of people in past - Toys) I can use words and phrases like: old, new and a long time ago. I can recognise that some objects belonged to the past. I can ask and answer questions about old and new objects. (Toys workshop)</p> <p>Art - Drawing, painting skills linked to Science topic</p> <p>DT - Mechanisms (Create a moving toy) I can use my own ideas to make something. I can describe how something works. I can make a product which moves.</p> <p>Science - Plants I can name a variety of common wild and garden plants. I can name the petals, stem, leaf and root of a plant. I can name the roots, trunk, branches and leaves of a tree. Habitats / Growth, Reproduction and Health links with PSHCE) Chemistry I can name wood, plastic, glass, metal, water and rock.</p>	

	<p>Science - Ourselves I can name the parts of the human body that I can see. I can link the correct part of the human body to each sense. link to English Poetry</p> <p>I can observe and comment on the changes in the seasons. I can name the seasons and suggest the type of weather in each season</p>	<p>I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).</p> <p>Grouping Materials I can distinguish between an object and the material it is made from. I can explain the materials that an object is made from. I can describe the properties of everyday materials I can group objects based on the materials they are made from.</p>	
<p>Discrete Learning</p>	<p>RE - Come and Celebrate / Christmas. I can retell some parts of religious stories. I recognise religious objects. I recognise religious people. I recognise religious places.</p> <p>Computing - I can send and receive email as a class. I can use a password to access the secure network. I can create digital content. I can use a camera. I can record sound and play back. I can use technology safely.</p> <p>Music - Music Express I can say whether I like or dislike a piece of music. I can make a sequence of sounds. I can use my voice to speak, sing and chant.</p> <p>PE - Games /Gym / Dance Gymnastics I can copy sequences and repeat them Dance I can move to music. I can copy dance moves. I can move safely in a space.</p> <p>SMSCE - Taking responsibility new beginnings/ Healthy lifestyles. Understand every- body has a role Vote for School Council.</p>	<p>RE - Birth / Celebration Food / Easter (Visit to Cathedral) I can name some religious symbols. I know what some religious words mean. I can say what is important in my life. I compare this to religious beliefs. RE - Noah's ark activity linked to heroes topic</p> <p>I talk about the parts of life I find interesting. I can describe my feelings to other people. I know that other people have feelings. I talk about how my feelings may be similar to characters in religious stories.</p> <p>Computing - I know the difference between email and communication systems such as blogs and wikis. I know that websites sometimes include pop-ups that take me away from the main site. I know that bookmarking is a way to find safe sites again quickly. I have begun to evaluate websites and know that everything on the internet is not true. I know that it is not always possible to copy some text and pictures from the internet. I know that personal information should not be shared online. I know I must tell a trusted adult immediately if anyone tries to meet me via the internet. I follow the school's safer internet rules. I know what to do if I find something inappropriate online or something I am unsure of. I can recognise advertising on websites and learn to ignore it. I can use a website. I can keep personal information private.</p>	<p>RE - Brilliant Buddha I know that I have to make my own choices in life. I know the difference between right and wrong. I know about some of the things that people of a religion do.</p> <p>Computing I can use the search engines agreed by the school. I can use the internet for learning and communicating with others, making choices when navigating sites. I can create a series of instructions. I can store digital content. I can retrieve digital content. I can plan a journey for a programmable toy.</p> <p>Music - Music Express I can choose sounds to represent different things. I can repeat short rhythmic and melodic patterns. I can make different sounds with my voice and with instruments.</p> <p>PE - Games /Gym /Dance Games I can hit a ball with a bat, I can throw and catch with both hands. I can throw and kick in different ways.</p> <p>SMSCE - Growing and changing. Changes since birth. Differences/similarities between girls and boys. Stages of life. Keeping myself safe. Road safety. Appropriate/inappropriate touching. Internet safety.</p>

Music - Music Express / Music from different cultures. I can follow instructions about when to play and sing.
I can clap short rhythmic patterns.
I can respond to different moods in music.
I can use instruments to perform.

PE - Games /Gym /Dance

Games

I can throw underarm
I can move and stop safely

Gymnastics

I can make my body curled, stretched and relaxed
I can control my body when travelling and balancing.
I can roll, curl, travel and balance in different ways.

Dance

I can perform my own dance moves
I can make up a short dance.

SMSCE - Making choices.

Saying "yes" and "no" Making safe choices. Drugs as medicine.

Feelings and Relationships

Feeling good. Family.

Prevent agenda.