

YEAR 2	Autumn		Spring		Summer	
English	Fiction- Stories in familiar settings, Traditional Tales-Ant and Grass hopper/Frog and Scorpion/Fables Non-fiction- Information texts-Dinosaurs, Postcards and Letters Poetry- Songs and repetitive poems Traditional poems for young children-The Owl and the Pussycat/Edward Lear/Limericks		Fiction- Traditional Tales from a variety of cultures-Hansel and Gretel linked to Hundertwasser buildings, Stories by the same author-Julia Donaldson-Book week Non-fiction- Recounts-visits-church, museums, Instructions-making a vehicle Poetry- The Senses-Geography walk Humorous poems		Fiction- Stories involving fantasy-Dragons.Quest and adventure stories. Non-fiction- Information texts-animal habitats.Recounts-Maisie’s dragon Poetry- Really looking! Poems about birds-Birds at Coombe-Swans,ducks,herons,pigeons,owls, Favourite poems	
Maths	Number Addition and Subtraction Measures (Length and height) Measures – money Measures – Time Fractions Geometry: (2d shape)	Number Addition and Subtraction Measures(mass) Multiplication & division Geometry: direction & movement Statistics	Number Addition and Subtraction Measures (capacity and volume) Measures – money Measures - Time Fractions Geometry: (3-D shape)	Number Addition and Subtraction Measures (length) Multiplication & division Geometry: direction & movement Statistics	Number Addition and Subtraction Measures (Temperature) Measures – money Measures – Time Fractions Geometry: properties of shapes	Number Addition and Subtraction Measures(mass and capacity) Multiplication & division Geometry: direction & movement Statistics
Themed Learning	Old Fossils-Dinosaurs History - (Dinosaurs / Mary Anning) (Portals to the past exhibition-Dinosaurs) I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. I can answer questions using books and the internet. I can research the life of a famous person from the past using different sources of evidence. Geography - Mapping skills (Where have dinosaurs been discovered?) I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map. I can name the capital cities of England, Wales, Scotland and Ireland. I can find where I live on a map of the United Kingdom. DT - Textiles (Dinosaur puppets) I can think of an idea and plan what to do next. I can choose tools and materials and explain why I have chosen them. I can join materials and components in different ways. I can explain what went well with my work. I can explain why I have chosen specific textiles. I can describe the ingredients I am using.(dinosaur biscuits) Art - I can choose and use three different grades of pencil when drawing. I can use different effects within an IT paint package.		There's no place like home History - (Life of people in the past James Starley - Where we live) I can use words and phrases like: before, after, past, present, then and now. I can give examples of things that were different when my grandparents were children. I can find out things about the past by talking to an older person. I can answer questions using books and the internet. Geography - (Locality - Improving where we live) I can say what I like and do not like about the place I live in. I can explain how jobs may be different in other locations. I can explain how an area has been spoilt or improved and give my reasons. I can explain the facilities that a village, town and city may need and give reasons. DT - I can measure materials to use in a model or structure. Art – I can mix paint to create all the secondary colours. I can create brown with paint. I can create tints with paint by adding white. I can create tones with paint by adding black. I can suggest how artists have used colour, pattern and shape.		Into the woods History – (Artist William Morris) I can recount the life of someone famous who lived in the past. I can explain how they have contributed to national achievements. Geography (Contrasting locality) I can say what I like and do not like about a different place. I can describe a place outside Europe using geographical words. I can describe some of the features of an island. I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. Art - (Artists William Morris-printing) I can use charcoal, pencil and pastel to create art. I can use a viewfinder to focus on a specific part of an artefact before drawing it. I can create a printed piece of art by pressing, rolling, rubbing and stamping. I can make a clay pot. I can join two clay finger pots together. I can create a piece of art in response to the work of another artist.	
Discrete Learning	RE - The Good Guys (Visit Gurdwara) / Christmas Science Working scientifically I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out. I can use simple data to answer questions Animals, including humans I can explain the basic stages in a life cycle for animals, including humans. I can describe what animals and humans need to survive. I can describe why exercise, a balanced diet and good hygiene are important for humans. Chemistry Uses of everyday materials I can identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. I can suggest why a material might or might not be used for a specific job. I can explore how shapes can be changed by squashing, bending, twisting and stretching. . Science Targets - Exceeding Year 2 Expectations I can say whether things happened as I expected and if not why not.		RE - / Easter/Visit to local church Science I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out. I can use simple data to answer questions I can identify things that are living, dead and never lived. I can describe how animals find their food. I can name some different sources of food for animals. I can explain a simple food chain. Computing Targets - A Year 2 Computer User Knowledge and understanding I understand the different methods of communication (e.g. email, online forums etc). I know you should only open email from a known source. I know the difference between email and communication systems such as blogs and wikis. I know that websites sometimes include pop-ups that take me away from the main site.		RE - Belonging Science – Working scientifically I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out. I can use simple data to answer questions Plants I can describe how seeds and bulbs grow into plants. I can describe what plants need in order to grow and stay healthy (water, light & suitable temperature). Science Targets - Exceeding Year 2 Expectations I can describe what plants need to survive and link it to where they are found. I can ask simple scientific questions. I can use simple equipment to make observations. I can carry out simple tests. I can identify and classify things. I can suggest what I have found out. I can use simple data to answer questions	

<p>I can describe the properties of different materials using words like transparent or opaque, flexible, etc. I can say which materials are natural and which are man-made. I can tell which materials cannot be changed back after being heated, cooled, bent, stretched or twisted.</p> <p>Computing Targets - A Year 2 Computer User Information technology I can organise digital content. I can retrieve and manipulate digital content. I can navigate the web to complete simple searches. Digital literacy I use technology respectfully. I know where to go for help if I am concerned. I know how technology is used in school and outside of school.</p> <p>Skills I can use the search engines agreed by the school. I can use the internet for learning and communicating with others, making choices when navigating sites. I can use a password to access the secure network. Music – Harvest/Christmas/KS1 choir can sing and follow a melody.</p> <p>PE Physical Education Targets - A Year 2 Sports Person Dance I can change rhythm, speed, level and direction in my dance. I can dance with control and coordination. I can make a sequence by linking sections together. I can use dance to show a mood or feeling. General I can copy and remember actions. I can talk about what is different from what I did and what someone else did. SMSCC - New beginnings / Healthy lifestyles / Keeping safe (SEAL)</p>	<p>I know that bookmarking is a way to find safe sites again quickly. I have begun to evaluate websites and know that everything on the internet is not true. I know that it is not always possible to copy some text and pictures from the internet. I know that personal information should not be shared online. I know I must tell a trusted adult immediately if anyone tries to meet me via the internet.</p> <p>Algorithms and programming I can use a range of instructions (e.g. direction, angles, turns). I can test and amend a set of instructions. I can find errors and amend. (debug) I can write a simple program and test it. I can predict what the outcome of a simple program will be (logical reasoning). I understand that algorithms are used on digital devices. I understand that programs require precise instructions. Digital literacy I use technology respectfully. I know where to go for help if I am concerned. I know how technology is used in school and outside of school. Skills I can recognise advertising on websites and learn to ignore it I follow the school's safer internet rules. I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc).</p> <p>Music - (Morning of Music) I can perform simple patterns and accompaniments keeping a steady pulse. I can play simple rhythmic patterns on an instrument. I can sing or clap increasing and decreasing tempo. I can order sounds to create a beginning, middle and an end. I can create music in response to different starting points. I can choose sounds which create an effect. I can use symbols to represent sounds. I can make connections between notations and musical sounds. I can listen out for particular things when listening to music. I can improve my own work.</p> <p>PE - Gymnastics I can plan and perform a sequence of movements. I can improve my sequence based on feedback. I can think of more than one way to create a sequence which follows some 'rules'. I can work on my own and with a partner. General I can copy and remember actions. I can talk about what is different from what I did and what someone else did. SMSCC - Relationships / Getting on and falling out / Say no to bullying (SEAL)</p>	<p>Living things and their habitats . I can describe how a specific habitat provides for the basic needs of things living there (plants and animals). I can identify and name plants and animals in a range of habitats. I can match living things to their habitat.</p> <p>Science Targets - Exceeding Year 2 Expectations I can name some characteristics of an animal that helps it to live in a particular habitat. I can describe what animals need to survive and link this to their habitats. I can suggest more than one way of grouping animals and plants and explain my reasons. I can use information from books and online sources to find things out. I can classify living things into groups according to a range of criteria I have been given.</p> <p>Computing Targets - A Year 2 Computer User Knowledge and understanding I understand the different methods of communication (e.g. email, online forums etc). I know you should only open email from a known source. I know the difference between email and communication systems such as blogs and wikis. Digital literacy I use technology respectfully. I know where to go for help if I am concerned. I know how technology is used in school and outside of school. Skills I can send and receive email as a class.</p> <p>PE - Games I can use hitting, kicking and/or rolling in a game. I can decide the best space to be in during a game. I can use one tactic in a game. I can follow rules. SMSCC - Changes (SEAL)Sex education /Good to be me</p>
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